

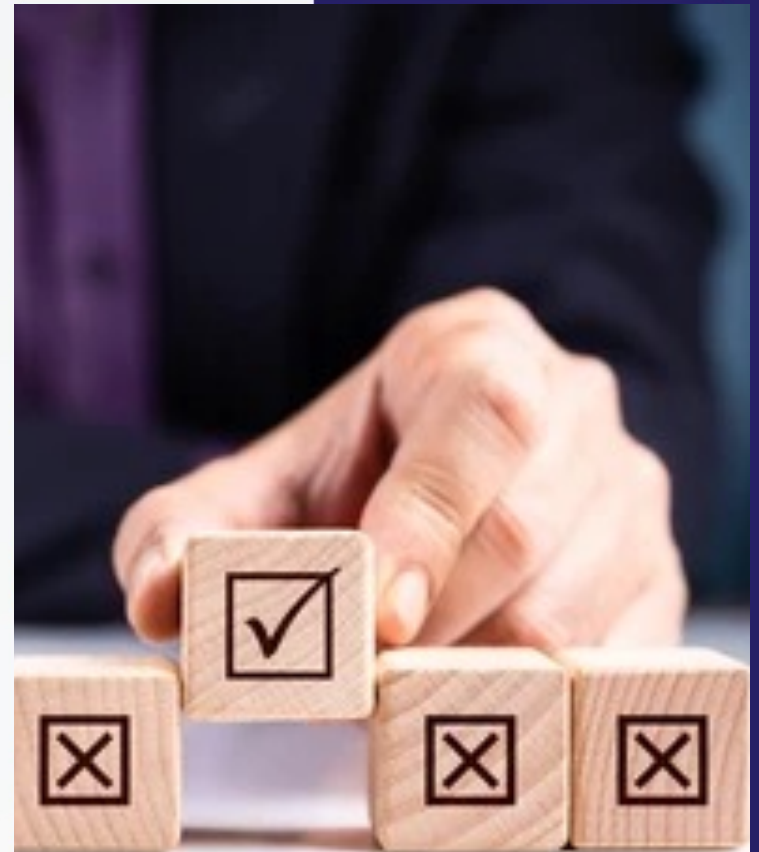
PRESENTED BY
**DWAYNE
DIMSDALE**
PRODUCT LIAISON

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TRUE OR FALSE

1. Dwayne has worked as a consultant chemist for an enzyme company. **True**
2. Dwayne helped develop the ability to locally scan state standardized tests in GA. **True**
3. Dwayne was a high school varsity football and wrestling coach at multiple schools. **True**
4. Dwayne was a facilities director for a public school system in GA. **True**
5. Dwayne was an elementary curriculum leader and a high school chemistry and physics teacher. **True**
6. Dwayne developed a bus lighting system for student behavior management. **True**
7. Dwayne has 6 children and 5 grandchildren. **False – Only 3 grands**



ABOUT DWAYNE

Retired educator with 31 years of experience in public education as a facilities director, transportation director, school principal, teacher and sports coach.

As a facilities director, the most common questions I got from, the superintendent, board members, parents, teachers, administrators, basically all stakeholders, was "Where's all that tax money going? Where are we on that project? How much longer until it's finished? How much have we spent so far? How much would it cost to build a new?", You fill in the blank.

What the people asking those questions didn't realize was that there are many dynamic aspects that must be considered before answering. If there's a new athletic facility or new school being built, my answer had to take into account possible real estate purchase, planning cost, site prep cost, work force availability and supply chain issues, planning processes, possible demolition issues, environmental impact concerns, inflation, current revenue and current spending, and on and on...you get the idea.

What I found myself saying is, I will have to get back to you on that after I do some research. Of course, that meant days of contacts with finance personnel, architects, construction contractors, pulling past similar project data, getting cost estimates for different aspects of the project, finding current revenue and spending associated with the project, meeting with current contractors to determine what aspects of the project may have already been completed and what was left, etc. It was a complicated answer to say the least.

Enter Dr. Steve Salmon - I was fortunate enough to work with someone who saw that area of frustration years ago and developed a system to quickly and accurately report the data needed to answer those types of questions. He gathered info and brought all the different aspects of school system projects together in one place and designed monthly reports giving everyone, including myself, the info needed to quickly answer stakeholder questions and satisfy stakeholder concerns.

Oversee takes his process and automates it, speeds it up, and provides the ability to access customized information and reports depending on whose asking.





Introduction

We blinked and technology sped up everything!
Including the expectation for up to the minute data,
real time cash flow and current progress reporting in
the world of stakeholder investment.
Everyone needs everything the way they need it, now!

"I need what I need, the way that I need it, now."



Why Not?

And why shouldn't they have access to the most current information all the time? The data exists to answer their questions, right?

Technology has recently opened a rushing river of data and it's messy. Spreadsheets here, project timelines there, daily revenue changes and dynamic expenses, inflation, material cost fluctuations, supply chain issues, financial rate changes, varied data formats to contend with and more.

"I need what I need, the way that I need it, now."



Public Education

Public Education is right in the middle of the mess.

There is too much data to consider when answering complex questions. Quick and informed answers take time.

Or do they?

Public Education has recently tackled the overwhelming river of data by swimming upstream in the area of student instruction and achievement. Students now are formatively assessed, summatively assessed and compared to large peer groups seconds after assessments are scored. Areas of student weakness are quickly identified and instructional changes are quickly implemented to address those areas of concern.

"I need what I need, the way that I need it, now."



Public Education Support

Is it time to start swimming upstream in the area of supportive educational learning environments?

We Think It Is!

"I need what I need, the way that I need it, now."



What If?

A school superintendent could ...

A parent could...

A board member could...

A finance director could...

A facilities director could...

An architect could...

A voter could...

A community could...

"I need what I need, the way that I need it, now."



Oversee

An information hub for all things funded by stakeholders.

We use a cloud based platform to act as a clearinghouse for all things stakeholder related.

The important thing about Oversee isn't necessarily the volume of information it holds, but the customization at which it provides current information for specific stakeholder needs.

"I need what I need, the way that I need it, now."



Customized

Ask for info as a superintendent, you get it in a platform that shows exactly what you need. Comprehensive and summarized multi project data that includes up to date cash flow, project scheduling and future projections. All of this is customized for your school system.

Ask for info as a CFO/Finance director and you get something a little different. More detailed cashflow, potential interest earning information, trends over time and historical data for comparison.

Ask for info as a community member and you get something different still. A customized quick summary of projects presented through easy to understand charts, with photos of project progress and completion.

"I need what I need, the way that I need it, now."





THANK YOU

Contact Info

Interested in learning more?

Visit www.corvado.com or contact Dwayne with any questions you may have.

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